

## **REPORTING to PARENTS ON CHILDREN'S LEARNING**

The communication links between preschool and home are central to positive student attitudes towards learning. The learning partnership between Stirling District Kindergarten and parents is one of our many strengths and it is timely to review the ways in which we find out more about your child and the learning process.

Please take a few minutes to acquaint yourself with the ways that we give you information about your child's learning and we certainly appreciate your feedback and ideas.

Throughout the year you will receive information about your child's learning via:

- Acquaintance and information sessions
- Parent/teacher conversations
- work samples
- written reports after the child's second term and final term of kindergarten
- invitations to open sessions and performances

There are also many informal ways that you will find out about your child's progress including incidental conversations and interviews with teachers, visiting the centre, newsletters and, of course, talking with your child.

Outside on our notice board we present digital photos of what has been happening during the day and occasionally we have digital slide shows of kindy events running at the beginning and end of sessions. Also on the notice board you will see a program for the fortnight focusing on the curriculum priorities.

After special events we have a Digital slide show on display so that parents who did not attend will gain a sense of what happened.

Negotiated Education Plan meetings and weekly communication books are arranged for parents of children with special learning needs.

At the end of their preschool year, children are presented with a USB featuring images of what has happened during the year as a keepsake.